EAR TRAINING	CYCLE: 1 [^]	YEAR 2
COURSE CODE:	COMPULSORY	CREDITS:
LC	ATTENDANCE: IN PERSON	LANGUAGE: ITALIAN/ENGLISH
UNIT NAME Ear Training 2	·	·
TEACHERS		
PREREQUISITES Ear Training 1		
COURSE CONTENTS		
Perception and Analysis of Musical	Structures/Textures	
Perception and analysis of the mair	n musical structures/textures from varie	ous listening exercises, drawn from both
classical and non-classical repertoi	e.	
Rhythmic and melodic activities.		
Directional devices.		
Period/Phrase Perception and Anal	ysis	
Perception and analysis of musical	periods and phrases.	
Scales and Modes		
Tonal, extratonal, and modal scales	, and their use.	
Exercises in:		
Depistage		
Two-voice dictations		
Harmonic dictations		
Rhythm		
Vocal Perception and Reproduction		
Perception and vocal reproduction	of scales and arpeggios.	
Memorization and Reproduction		
Memorization and vocal/instrument	al or rhythmic reproduction of rhythmic	c-melodic and/or harmonic fragments
proposed.		
In-Depth Study of Music Theory		
In-depth study of the related topics	in music theory.	
RESOURCES AND INSTRUMENT	S REQUIRED/ADVISED	

COURSE OBJECTIVES

recommended by the teacher. Various texts suggested by the teacher.

Developing analytical skills to identify the main structures and textures in a wide range of musical excerpts. Recognizing key musical devices and formal structures, such as phrases, periods, and fugue incipits. Identifying and singing tonal, atonal, and modal scales, as well as their arpeggios. Acquiring the ability to transcribe short pieces for two voices, starting from the Renaissance style, and to notate short harmonic sequences and cadences using triads and seventh chords. Developing skills in rhythmic notation, including polyrhythms. Gaining a conscious understanding of the main concepts in music theory and notation, with a focus on the topics covered and one's own instrumental or vocal repertoire.

ASSESSMENT CRITERIA

In class assessments and exam at the end of course