EAR TRAINING	CYCLE: 1 [^]	YEAR I			
COURSE CODE:	COMPULSORY	CREDITS:			
LC	ATTENDANCE: IN PERSON	LANGUAGE: ITALIAN/ENGLISH			
UNIT NAME Ear Training 1					
TEACHERS					
PREREQUISITES Admission to the Bachelor Degree Course					
COURSE CONTENTS					
Perception and Analysis of Musical Structures/Textures Perception and analysis of the main musical structures/textures from various listening exercises, drawn from both classical and non-classical repertoire.					
			Rhythmic and melodic activities.		
			Directional devices.		
Period/Phrase Perception and Analysis					
Perception and analysis of musical periods and phrases.					
Scales and Modes					
Tonal, extratonal, and modal scales, and their use.					
Exercises in:					
Depistage					
Two-voice dictations					
Harmonic dictations					
Rhythm					
Vocal Perception and Reproduction					
Perception and vocal reproduction of scales and arpeggios.					
Memorization and Reproduction					
Memorization and vocal/instrumental or rhythmic reproduction of rhythmic-melodic and/or harmonic fragments					
proposed.	· ·	-			
In-Depth Study of Music Theory					
In-depth study of the related topics in	music theory.				
RESOURCES AND INSTRUMENTS	REQUIRED/ADVISED				
Tablets, notebooks or similar devices.	Handouts and worksheets provided	by the teacher. Audio materials provided or			

COURSE OBJECTIVES

recommended by the teacher. Various texts suggested by the teacher.

Developing analytical skills to identify the main structures and textures in a wide range of musical excerpts. Recognizing key musical devices and formal structures, such as phrases, periods, and fugue incipits. Identifying and singing tonal, atonal, and modal scales, as well as their arpeggios. Acquiring the ability to transcribe short pieces for two voices, starting from the Renaissance style, and to notate short harmonic sequences and cadences using triads and seventh chords. Developing skills in rhythmic notation, including polyrhythms. Gaining a conscious understanding of the main concepts in music theory and notation, with a focus on the topics covered and one's own instrumental or vocal repertoire.

ASSESSMENT CRITERIA

In class assessments and exam at the end of course